2005-2006 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: **Educational Recovery Clinic**

DISTRICTS SERVED: **Indianapolis Public Schools, Evansville-Vanderburgh School Corporation**

 # OF STUDENTS ENROLLED: **195** (Language)**, 593** (Math)
 # OF STUDENTS COMPLETED: **177** (Language)**, 477** (Math)

GRADES: K-8

TYPE OF DELIVERY: Individual tutoring/small group instruction

DESCRIPTION: See http://mustang.doe.state.in.us/dg/ses/detail-vendor2.cfm?recordID=0023

STUDENT/TEACHER RATIO: 8-5/1

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 16.56%

Overall score: 2.93/4.0

DISTRICT REPORT

% of districts served reporting: 100% (2/2)

District recommends continuation?: Y (2/2 districts served)

PRINCIPAL REPORT

% of principals reporting: 35.71%

Overall Score: 2.71/4.0

CUSTOMER SATISFACTION GRADE: B+

SERVICE DELIVERY

PARENT REPORT

% of parents reporting: 16.56%

Overall score:	3.33/4.0

DISTRICT REPORT:

% of districts reporting:	100% (2/2)
Overall score:	93.75% (30/32 possible points)

PRINCIPAL REPORT:

% of principals reporting:	35.71%
Overall score:	2.90/4.0

ONSITE MONITORING/COMPLIANCE:	4.0/4.0

SERVICE DELIVERY GRADE: A-

ACADEMIC EFFECTIVENESS

COMPLETION RATE: 82.99%

**% OF STUDENTS MEETING GOALS
(OF THOSE WHO COMPLETED):**   93.22% (Language)
                                                            93.08% (Math)

TYPE OF ASSESSMENT USED BY PROVIDER: DST Assessment, WRAT

**% OF STUDENTS SHOWING GAINS
(BASED ON 93% SAMPLE REPORTED):**   99.39% (Language); 99.78% (Math);

AVERAGE GAIN: Cannot be averaged across assessments/grades

% CHANGE IN PRE/POST ASSESSMENT: Cannot be averaged across assessments/grades

**% OF STUDENTS WHO ATTENDED
80% OR MORE SESSIONS:**   100%

ISTEP+ DATA (included in academic effectiveness grade):

For each provider, the ISTEP+ scale scores for each student who participated in SES were analyzed for 2005 and 2006 in English/Language Arts and Math. Only students who completed 80% of their programs and had ISTEP+ scores for both years were included in the analysis.

**# OF STUDENTS COMPLETING
80% OR MORE SESSIONS:**   467 (Math); 176 (E/LA)
(only students completing 80% of
provider sessions are included in this
analysis)

SES STUDENTS ONLY: ISTEP+ RESULTS

For the students served by Educational Recovery Clinic in 2005-2006 who met the criteria described above, ISTEP+ scores grew an average of 6 points for Mathematics and 10 points for English/Language Arts. 57% showed any growth in Mathematics, and 64% showed any growth in English/Language Arts. 38% of the students served showed one year's worth of growth on ISTEP+ scale score for both subjects. The percentage of students passing ISTEP+ in Mathematics declined by 13 percentage points, while the percentage passing ISTEP+ in English/Language Arts declined by 8 percentage points.

 # OF STUDENTS: 234 (Math); 80 (E/LA)
(of students completing 80% of the
sessions, only those having ISTEP+
scores for both 2005 and 2006
were included in this analysis)

CHANGE: +6.1(Math)   +9.5 (E/LA)

**% SHOWING GROWTH ON
ISTEP+ SCALE SCORE:**   57% (Math)   64% (E/LA)

**% SHOWING 1 YEAR'S
GROWTH ON ISTEP+**   38% (Math)   38% (E/LA)
SCALE SCORE:

% PASSING ISTEP+ (2005):   52% (Math)   38% (E/LA)

% PASSING ISTEP+ (2006):   39% (Math)   30% (E/LA)

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

MATHEMATICS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For Educational Recovery Clinic, 117 matches out of 234 eligible students (50%) were found for Mathematics. For the group who participated in SES, 50% showed growth on ISTEP+; the group who did not participate in SES showed the same level of growth. 36% of the students who participated in SES showed one year's growth on ISTEP+, compared to 32% of the students who did not participate. The SES group's average ISTEP+ score declined 2 points, while the non-participating matched group's average ISTEP+ score grew by 2 points.

MATHEMATICS						
Students	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
SES	117	50%	50%	36%	-2	41%
Non-SES	117	50%	50%	32%	2	44%

ENGLISH/LANGUAGE ARTS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For Educational Recovery Clinic, 26 matches out of 80 eligible students (33%) were found for English/Language Arts. For the group who participated in SES, 35% showed any growth on ISTEP+; a higher percentage of the group that did not participate in SES (42%) showed any growth. 54% of both groups showed one year's growth on ISTEP+ scale score. The SES group's average ISTEP+ score grew by 0 points, while the non-participating matched group's average ISTEP+ score grew by 3 points.

ENGLISH/LANGUAGE ARTS						
Students	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
SES	26	33%	35%	54%	0	35%
Non-SES	26	33%	42%	54%	3	35%

ACADEMIC EFFECTIVENESS GRADE: **B**

OVERALL GRADE: B+